

Fiscal Unit/Academic Org	Sociology - D0777
Administering College/Academic Group	Arts and Sciences
Co-administering College/Academic Group	
Semester Conversion Designation	New Program/Plan
Proposed Program/Plan Name	Sociology
Type of Program/Plan	Undergraduate bachelors degree program or major
Program/Plan Code Abbreviation	SOC BS
Proposed Degree Title	Bachelor of Science

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program				39	
Required credit hours offered by the unit	Minimum			39	
	Maximum			39	
Required credit hours offered outside of the unit	Minimum			0	
	Maximum			0	
Required prerequisite credit hours not included above	Minimum			3	
	Maximum			3	

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals

- Students will exhibit familiarity with the research process.
- Students will demonstrate the ability to use various statistical tools to analyze data.
- Students will display a clear grasp of major methodological approaches in sociological research.
- Students will demonstrate competency in communicating research, both in written and oral presentations.
- Students will be prepared for post-graduate education in Sociology or a related field.

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes

Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? No

DIRECT MEASURES (means of assessment that measure performance directly, are authentic and minimize mitigating or intervening factors)

Classroom assignments

- Other classroom assessment methods (e.g., writing assignments, oral presentations, oral exams)

Evaluation of a body of work produced by the student

- Practicum, internship or research evaluation of student work

INDIRECT MEASURES (means of assessment that are related to direct measures but are steps removed from those measures)

Surveys and Interviews

- Student survey
- Alumni survey
- Student evaluation of instruction

Additional types of indirect evidence

- Job or post-baccalaureate education placement
- Peer review of program
- Curriculum or syllabus review
- Grade review

USE OF DATA (how the program uses or will use the evaluation data to make evidence-based improvements to the program periodically)

- Analyze and discuss trends with the unit's faculty
- Make improvements in curricular requirements (e.g., add, subtract courses)
- Make improvements in course content
- Make improvements in course delivery and learning activities within courses
- Periodically confirm that current curriculum and courses are facilitating student attainment of program goals
- Benchmark against best programs in the field

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Program Specialization/Sub-Plan Name	Population Dynamics Wellness
Program Specialization/Sub-Plan Goals	<ul style="list-style-type: none"> • Students will apply a social determinants of health framework to patterns of health inequities. • Students will demonstrate familiarity with the demographic engines of population change: mortality, fertility and migration. • Students will summarize contemporary world population problems and the underlying demographic factors shaping them.
Program Specialization/Sub-Plan Name	Social Inequality
Program Specialization/Sub-Plan Goals	<ul style="list-style-type: none"> • Students will exhibit knowledge of the major dimensions of social inequality in contemporary societies and historical change in systems of inequality. • Students will demonstrate understanding of theory and empirical research on the sources and dynamics of privilege and disadvantage.
Program Specialization/Sub-Plan Name	Criminology, Law & Society
Program Specialization/Sub-Plan Goals	<ul style="list-style-type: none"> • Students will explain how the development and functioning of law and legal institutions are influenced by social structure, such as the economy and demographic change. • Students will demonstrate knowledge of the major theoretical perspectives on criminal behavior and understand how aspects of society influence the criminal justice system.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

- Proposal for the Establishment of an Undergraduate BS Major_Final.pdf: Program Proposal
(Program Proposal. Owner: VanPelt,Susan J)
- LetterConcurrence_CPH for Sociology_ASC.pdf: Concurrence_CPH
(Support/Concurrence Letters. Owner: VanPelt,Susan J)
- Concurrence_PS.pdf: Concurrence_PS
(Support/Concurrence Letters. Owner: VanPelt,Susan J)

Comments

- 3rd specialization title corrected.
Concurrence/support from Poli Sci doc changed. *(by VanPelt,Susan J on 02/08/2018 05:11 PM)*
- 02/08/18: Is the title of the 3rd specialization correct?

The 2nd concurrence attachment from Poli Sci concurs with the new course, SOC 5650, rather than with this new program. *(by Haddad,Deborah Moore on 02/08/2018 05:03 PM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	VanPelt,Susan J	02/08/2018 04:18 PM	Submitted for Approval
Approved	Martin,Andrew William	02/08/2018 04:24 PM	Unit Approval
Revision Requested	Haddad,Deborah Moore	02/08/2018 05:03 PM	College Approval
Submitted	VanPelt,Susan J	02/08/2018 05:11 PM	Submitted for Approval
Approved	Martin,Andrew William	02/08/2018 05:15 PM	Unit Approval
Approved	Haddad,Deborah Moore	02/08/2018 05:20 PM	College Approval
Pending Approval	Nolen,Dawn Vankeerbergen,Bernadette Chantal Oldroyd,Shelby Quinn Hanlin,Deborah Kay Jenkins,Mary Ellen Bigler	02/08/2018 05:20 PM	ASCCAO Approval



THE OHIO STATE UNIVERSITY

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Professor Randy Smith
Vice Provost for Academic Programs
203 Bricker Hall
190 N. Oval Mall
CAMPUS

February 6, 2018

Dear Vice Provost Smith:

The Department of Sociology is proposing a new Bachelor of Science major. The proposal includes a detailed description of the new program (including an overview of the three specialty areas), a detailed discussion of how the program will be evaluated, a curricular map, and a sample advising sheet. The program contains the same number of credit hours (39) as the current Sociology B.A. program, and includes only one new course offering: Soc. 5650, Presenting and Communicating Quantitative Data.

We are looking forward to working with you to make this Bachelor of Science degree in Sociology a reality. If you have any questions, please do not hesitate to contact me.

Sincerely,

Claudia Buchmann
Professor and Chair

Proposal for the Establishment of an Undergraduate Major, Social Science, Bachelor of Science

I. Who is transmitting this proposal?

Columbus Campus, Department of Sociology

II. General Information

a. Name of Proposed Major

Sociology

b. Degree students completing the major will receive

Bachelor of Science

c. Proposed implementation Date

Autumn 2019

d. Academic units responsible for administrating the major program

Department of Sociology, Columbus Campus

III. Rationale

a. Describe the rationale/purpose of the major.

The creation of a Sociology Bachelor of Science major at the Ohio State University serves the goals of the University, the College of Arts and Sciences, and the Department of Sociology

- It advances the University's Data Analytics Discovery theme. At the core of this proposed major is the recognition that students interested in a career in the social and behavioral sciences with a focus on research must be provided the skills and experiences necessary to engage in empirical inquiry. To understand, and provide solutions to complex social problems that face our world today require practitioners well-versed in both the substantive and methodological foundations necessary to empirically investigate the world.
- The proposed major meets the demands of current and prospective students for a more rigorous and research-focused Social Sciences program. As described below, the Department of Sociology has an increasing number of students interested in doing research, both with a faculty mentor and independently (typically through an honors or non-honor thesis). The goal of this major is to provide students with the necessary training to not only be capable researchers at Ohio State, but go on to top-ranked graduate programs around the country to

continue their post-graduate work. Indeed, it is the explicit objective of this proposed major to ensure that our undergraduate students are well-prepared when they leave Ohio State to pursue their PhD in Sociology and related fields.

- As described below, there is a limited, but growing number of Sociology B.S. programs around the country. The proposed major ensures that Ohio's flagship university is at the forefront of this trend. This represents a unique opportunity for the Department of Sociology at Ohio State to be the benchmark institution for Sociology B.S. programs at the national level. The department has the breadth of faculty experience necessary to successfully offer a rigorous program that addresses the needs of the students enrolled in the major.
- Importantly, the Sociology B.S. major utilizes existing resources both in the Department of Sociology and College of Arts and Sciences. The proposed degree requires no new faculty and the creation of only one new course (described in greater detail below)¹. Rather, the Sociology B.S. program draws from a broad range of resources and specializations already existing in the department and consolidates them into a coherent and streamlined program. This program provides an organized and clear pathway for students interested in earning a B.S. in Sociology.

b. Describe how assessment data has served as an impetus for the proposal

- A major source of data that was instrumental in generating interest in this new B.S. program was the increased involvement of students in research, both with faculty and in their own research projects. Data indicates that since 2012 we have over 500 students enrolled in 4998 research credit hours and Autumn 2017 saw the highest enrollment in 4998 for this period. Additionally, 4999 thesis credit hours have also increased dramatically. In the eight semesters following semester conversion (Autumn 2012-Spring 2015), 21 students enrolled in thesis credit hours. In the most recent eight semesters (Summer 2015-Autumn 2017) this number has doubled to 42. This is not surprising considering the increased quality of undergraduate students at the university more generally. We believe that this program is necessary for the Department of Sociology to remain relevant as a destination for undergraduate research. The Director of Undergraduate Studies has noted an increasingly number of students interested in attending a PhD program in Sociology or related fields.

c. Identify any unique characteristics or resources that make it particular appropriate for Ohio State to offer the proposed major

¹ Note that two additional courses, SOC 3783.04 and 5463 have been submitted as well and are part of the proposed B.S. degree. However, both courses were created independently of this major, and while they contribute to it, they are independent of the required curriculum.

- The most important resources the Department of Sociology has is its faculty. As described in greater detail below, the program will have three tracks within the B.S. degree. The first track is Population Dynamics and Wellness. One of the department's strengths is in demography and health; there are a number of world class faculty working in this area. Additionally, the department is closely aligned with the Institute for Population Research (IPR), and a Sociology faculty, John Casterline, is the director of IPR. The second track is Criminology, Law & Society. Again, the department has a number of excellent faculty working in this area, and is associated with the Criminal Justice Research Center (CJRC). Like IPR, CJRC is directed by a Sociology faculty member, Dana Haynie. Finally, we have a Social Inequality and Poverty track; the Department of Sociology is consistently acknowledged as one of the leaders in this central area within Sociology. In 2017 US News and World Report ranked the department 10th among all Sociology Departments in the country on Stratification. Finally, the department has a reputation as being very strong methodologically. We have some of the most well-regarded faculty utilizing cutting edge quantitative and qualitative methods. As discussed below, we plan on leveraging some of the methodological strengths of our graduate program to train undergraduates in the B.S. program.

d. Cite the benefits for students, the institution, and the region or state

- The benefits for students enrolled in this program are considerable: increased quantitative methods training, working closely with world-class faculty, strong institutional support for research, and clearly structured preparation for those interested in pursuing a graduate degree. The gains for the department and university are also clear: well-trained students who are ready to participate in research, greater visibility of majors in events like the Denman undergraduate research forum, higher rates of students graduating with research distinction, and the placement of students at elite post-graduate programs across the country. A well-educated, technically skilled workforce is one of the hallmarks of central Ohio, and students graduating with a B.S. in Sociology from the Ohio State University will have the necessary technical and analytical skills necessary to contribute to the region. In addition, the areas of health, law and criminal justice, and inequality, are all important challenges facing central Ohio, and indeed the nation, today.

e. Describe career opportunities and/or opportunities for graduate or professional study available to persons who complete the major

- As noted above, a major impetus for this program is to prepare undergraduate students for a post-graduate degree. PhD programs in sociology and related fields emphasize strong methodological training and prior research experiences,

both of which are the cornerstone of this program. Career opportunities upon completion of the B.S. in Sociology are also clear: students will be well-prepared to assume research and data analysis jobs in health care, criminal justice, education, workforce training, and social services.

- f. Describe any licensure or certification for which this major will prepare students
- N/A

IV. Goals/Objectives and Evaluation of Program

- a. Overall Learning Goals for the BS degree:

Upon completion of the BS degree, all students should be able to:

1. Exhibit familiarity with the research process
2. Demonstrate the ability to use various statistical tools to analyze data
3. Display a clear grasp of major methodological approaches in sociological research
4. Demonstrate competency in communicating research, both in written and oral presentations
5. Be prepared for post-graduate education in Sociology or a related field

Learning Goals for Population Dynamics and Wellness Specialization:

1. Apply a social determinants of health framework to patterns of health inequities
2. Demonstrate familiarity with the demographic engines of population change: mortality, fertility and migration
3. Summarize contemporary world population problems and the underlying demographic factors shaping them

Learning Goals for Criminology, Law & Society Specialization:

1. Explain how the development and functioning of law and legal institutions are influenced by social structure, such as the economy and demographic change.
2. Demonstrate knowledge of the major theoretical perspectives on criminal behavior and understand how aspects of society influence the administration of justice. Also, students should understand the responsibilities of and relationships between the various parts of the criminal justice system.

Learning Goals for Social Inequality Specialization:

1. Exhibit knowledge of the major dimensions of social inequality in contemporary societies and historical change in systems of inequality.
2. Demonstrate understanding of theory and empirical research on the sources and dynamics of privilege and disadvantage.

b. Methods that will be used to assess the learning goals and objectives are met

- Much of the statistical and methodological training (Overall Learning Goals 2 and 3) as well as the training the students receive in the various specialization tracks (including the learning goals for each of those tracks) will take place in specific courses in the major. As such, evidence that students have mastered the material and core concepts in these courses will be drawn from traditional assessment methods. Depending on the specific course, exams, quizzes, research papers, and projects will be evaluated. We will also evaluate instructors of these courses using traditional methods (peer evaluations and Student SEIs). Students must complete a 3.0 or better in the 39 hour program, and earn a C or better in each of the required classes.
- Students will be expected to participate in research to demonstrate competency in learning goals 1 and 4 above (and exhibit substantive knowledge in the student's chosen specialization). Faculty supervising these students will be expected to complete a short written evaluation of the students assessing both their ability to engage in the research process and communicate their work. The Department will create a small faculty committee to evaluate any independent research the student produces, such as a Denman presentation or senior thesis.
- A database of students receiving a B.S. degree will be compiled. We will ask a series of questions to students when they graduate to provide their assessment of the program and what their plans are after graduation. We will then survey each graduating cohort two years after graduation. The survey will assess how well the students were prepared for their chosen field, including students who immediately sought employment after graduation, and those who went on to pursue a post-graduate degree.

c. Provide a timeline over which the assessment plan will be implemented

- The assessment plan will be implemented in stages. In years one and two, we will assess how students are performing in the required coursework. As students move through the program in years three and four, we will continue assessing their performance in advanced courses. We will then add assessment of their participation in research projects, both independent and with faculty. In the fourth year of the program we will begin tracking the graduates of the program. In year six we will begin collecting post-graduate data on the students' assessment of program's ability to prepare them for their chosen field.

d. Describe how the outcome information will be used to improve student learning and program effectiveness

- The data provided by the assessment tools described above will be examined on a semi-annual basis by the Department of Sociology's Director of Undergraduate Studies, in conjunction with the Undergraduate Studies Committee and faculty involved in the B.S. program. The learning outcomes and instructors' evaluations data from the required course will be used to identify any issues in those courses. The feedback on students' involvement in research will be used to assess whether more training is required in the research process and presentation (written and oral) of research results. The post-graduate survey will be used to identify any areas of concern and issues important to students receiving a BS in Sociology.

V. Relationship to Other Programs/Benchmarking

- a. Describe the current major and minor program in the department(s) and how they relate to the proposed major.

- The Department of Sociology currently offers two distinct B.A. degrees, one in Sociology, and one in Criminology and Criminal Justice. Much of the coursework in this two majors, with the exception of significantly stronger quantitative methods/statistical training and research focus, will provide the core coursework for the B.S. degree. Courses that are currently part of the Criminology and Criminal Justice B.A. degree will serve as elective courses in the Criminology, Law & Society track. Courses that are currently part of the Sociology B.A. degree will service as elective course in both the Population Dynamics and Wellness and Social Inequality tracks. The Department of Sociology also offers minors in Sociology, Criminology, Inequality and Society, and Health and Society. The Inequality and Society minor overlaps with the Social Inequality and Poverty track, while the Health and Society minor overlaps with the Population Studies and Health track.

- b. Identify any overlaps with other programs or departments in the University.

- The Population Dynamics and Wellness track overlaps with the Public Health Sociology major. Attached is a letter of concurrence. The Criminology and Law & Society track overlaps with Department of Political Science B.S. program. Attached is a letter of concurrence.

- c. Indicate any cooperative arrangements with other institutions and organizations that will be used to offer this major.

- N/A

- d. Specify any articulation arrangements (direct transfer opportunities) with other institutions that will be in effect for the major.

- N/A

e. Provide information on the use of consultants or advisory committees in the development of the major. Describe any continuing consultation.

- The proposed B.S. degree was presented to the Department of Sociology's advisory board in October 2017. The board provided feedback on issues related to appropriate career tracks for the majors and efforts to market the B.S. degree to prospective students. The department will continue to elicit feedback from the board during and after implementation of the major.

f. Indicate whether this major or a similar major was submitted for approval previously.

- N/A

g. Indicate where students will be drawn from. Estimate the mix of students entering the major internally and externally.

- We anticipate that students will be drawn both from the existing Sociology and Criminology and Criminology Justice majors offered by the department and new students recruited to this program. Students who are already enrolled as Sociology and Criminology and Criminal Justice majors will be comprised of those interested in attending graduate or professional school upon graduation. New students will primarily be those drawn from Ohio who have an interest in this more rigorous degree at the state's flagship University. The Department also hopes to recruit out-of-state and foreign students to work with our world-class faculty. Prior to implementation the program will be widely publicized through various OSU promotional avenues, as well as our undergraduate advising staff.

VI. Availability of Major at Other Leading Institution

a. A review of other universities both in Ohio and around the country indicate that while B.S. Sociology programs are limited in number, this degree is available at other key peer institutions. As such, the Department of Sociology at Ohio State has an opportunity to be a leader in developing a rigorous B.S. of Sociology program that can be a benchmark for other institutions moving forward.

b. Institutions in Ohio

- No other institutions offer a B.S. in Sociology in Ohio. Miami University offers a B.S. in Applied Social Research, which includes as part of its required curriculum,

some courses in sociology. <http://bulletin.miamioh.edu/liberal-arts-applied-science/applied-social-research-bs/>

c. Big Ten Institutions

- There are currently four universities in the Big 10 that currently offer a B.S. degree in Sociology:
 1. *Michigan State University – B.S. Major in Sociology:*
<http://sociology.msu.edu/undergrads/courses>
 - a. The requirements are the same as the B.A. except students must take one additional statistics or statistical methods course (from a menu of four courses), one computer science course (from a menu of three CSE courses), and at least 11 credits in the natural sciences. Aside from listing the requirements of the B.S. degree, MSU Sociology's website does not market the B.S. degree in any distinctive way or discuss distinctive career opportunities related to the BS degree.
 2. *Pennsylvania State University – B.S. Major in Sociology:*
<http://sociology.la.psu.edu/undergraduate/majors/sociology/sociology-b-s>
 - a. The requirements are the same as the B.A. except students must take two math courses (calculus 1 and 2, with or without analytic geometry), advanced stats instead of basic and intermediate stats, nine credits of lower level sociology instead of six, and three courses in each of the two other social sciences. Similar to Michigan State, Penn State's website does not market the B.S. degree in any distinctive way or discuss distinctive career opportunities related to the B.S. degree.
 3. *University of Iowa – B.S. Major in Sociology:*
<https://clas.uiowa.edu/sociology/undergraduate-program/academic-programs/bachelor-science-bs-requirements>
 - a. The requirements are the same as the BA except students must take three statistics courses instead of one, one of the following: research practicum, introduction to Symbolic Logic, or Introduction to Philosophy of Science. Again, no information about why students would want to do a B.S. instead of a B.A., and the career information is rather unexciting and does not indicate any sort of career advantage a B.S. holder might have.
 4. *University of Minnesota – B.S. Major in Sociology:*
<https://cla.umn.edu/sociology/bs-sociology>

- a. The requirements are the same as the B.A. except students must also take Calculus 1, one advanced data analysis course (from a menu of 4 courses)
 - In addition, the B.S. degree offers four “Program Sub-Plans” involving a minimum of 4 courses (outside of sociology)
 - Organization, Business, or Non-Profit
 - Courses in, eg, business, economics, communications, human resources, etc.
 - Health care and Careers
 - Courses in, eg., public health, history, pharmacy, etc.
 - Policy and Analysis
 - Courses in, eg., econ, geography, political science, philosophy
 - Quantitative Emphasis
 - Courses in, eg., geography, math, psychology, statistics
- b. This department’s website does a very good job of explaining how a B.S. degree may lead to different kinds of career opportunities than a B.A. in sociology, and very detailed information suggesting how the program sub-plans can prepare students for a wide variety of careers. There are individual pages for each sub-plan.
 - The “Health Care and Careers” sub-plan webpage suggests that graduates would be prepared to work directly in health policy, healthcare administration, or health-related organizations, or to pursue graduate study in medicine, nursing, occupational therapy, dentistry, laboratory science, pharmacy, physical therapy, or veterinary medicine
 - The “Organization, Business, or Non-Profit” sub-plan webpage suggests that graduates would be prepared to work directly in business, industry, non-profits, NGOs, and public organizations, or to pursue graduate study in business administration, public affairs, or non-profit or NGO management.
 - The “Policy Analysis” sub-plan suggests graduates will be prepared to pursue careers or graduate work in law, politics, policy analysis, social welfare, international relations, and public affairs
 - The “Quantitative Emphasis” sub-plan suggests graduates will be prepared to pursue graduate work in sociology, business, or economics.

- c. Overall, the University of Minnesota’s sociology website has a wealth of specific information about the B.S. degree, why students might pursue it, and the kinds of careers it might lead to as distinct from the BA degree.

d. Other Peer Institutions

- There is only one other non-big Ten “peer institution” that offers a B.S. in Sociology

1. *Brown University-B.S. Major in Social Analysis and Research:*
<https://www.brown.edu/academics/sociology/undergraduate-programs/scb-social-analysis-and-research-concentration-requirements>

- a. While this program is not explicitly a B.S. in Sociology, it is offered through the Sociology Department. The program requires Introduction to Calculus, four quantitative methodological courses, three advanced analysis courses from a list of ten courses, and a capstone research project. The program website does not discuss in significant detail the advantages of the B.S. program.

VII. Student Enrollment

- a. Indicate the number of students you anticipate will be admitted to the major each year for the first four years of the program.
 - 2019-2020: 10
 - 2020-2021: 15
 - 2021-2022: 25
 - 2022-2023: 40

VIII. Curriculum Requirements

- a. Provide a curriculum advising sheet formatted to meet the unit’s standards.
 - See Appendix A for an advising sheet
- b. List the courses (department, title, credit hours, description) which constitute the requirements and other components of the major

Core Courses for all Substantive Area Focus Options (3):

SOCIOL 3487	Research Methods in Sociology
SOCIOL 3488	Introduction to Sociological Theory
SOCIOL 3549	Statistics in Sociology

Substantive Area Required Courses (2):

Population Dynamics and Wellness

SOCIOL 5629 Health Disparities in Social Context **or**
SOCIOL 5450 The Sociology of Global Health & Illness
SOCIOL 3597.02 World Population Problems

Criminology, Law & Society

SOCIOL 3410 Criminology **or**
SOCIOL 4511 Juvenile Delinquency
SOCIOL 2309 Introduction to Sociology of Law

Social Inequality

SOCIOL 3463 Social Stratification: Race, Class & Gender
SOCIOL 3306 Sociology of Poverty **or**
SOCIOL 3380 Race and Ethnic Relations in America **or**
SOCIOL 4635 Men and Women in Society

Substantive Area Focus Courses (choose 4; at least 2 must be at the 3000+ level):

Population Dynamics and Wellness

SOCIOL 2202 Social Problems and Public Policy
SOCIOL 2290 Sociology of Death & Dying
SOCIOL 3200 Sociology of Immigration
SOCIOL 3463 Social Stratification: Race, Class & Gender
SOCIOL 3630 Medical Sociology
SOCIOL 5450 The Sociology of Global Health & Illness*
SOCIOL 5629 Health Disparities in Social Context*

Criminology, Law, & Society

SOCIOL 2209 Introduction to Criminal Justice
SOCIOL 3410 Criminology*
SOCIOL 3463 Social Stratification: Race, Class & Gender
SOCIOL 4507 The Criminal Justice System
SOCIOL 4509 Sociology of Law
SOCIOL 4511 Juvenile Delinquency*
SOCIOL 4611 Jails, Prisons, and Community Corrections
SOCIOL 5525 Global Criminology

Social Inequality

SOCIOL 2320	Sociology of Education
SOCIOL 2367.01	The Political Elite and Interest Groups
	or
SOCIOL 2367.02	Urban Social Problems
SOCIOL 3200	Sociology of Immigration
SOCIOL 3306	Sociology of Poverty*
SOCIOL 3380	Race and Ethnic Relations in America*
SOCIOL 3464	Work, Employment and Society
SOCIOL 4635	Men and Women in Society*
SOCIOL 4655	Sociology of Sport
SOCIOL 5463	Advanced Social Stratification
SOCIOL 5503	Social Change in Central & Eastern Europe (SA)
SOCIOL 5605	Sociology of Sexuality

Required Research for all Substantive Area Focus Options (2):

SOCIOL 4998	Undergraduate Research in Sociology
SOCIOL 4999(H)	Senior Honors/Non-Honors Thesis or
SOCIOL 3798.03/.04	Education Abroad (S. Africa, Rwanda, Poland)

Advanced Methods/Stats for all Substantive Area Focus Options (2):

SOCIOL 5649	Quantitative Methods
SOCIOL 5650	Communicating and Presenting Quantitative Research or
SOCIOL 5608	Qualitative Methods

- c. Include a curriculum map that shows how, and at what level (e.g., beginning, intermediate, advanced), the program's courses facilitate students' attainment of program learning goals. A table format is recommended.
 - See Appendix B for curriculum map for each specialization
- d. If the program has an associated pre-major or area of interest, describe proposed pre-major requirements, which may include prerequisite courses and any minimum grade point or specialized grade point hour requirements.
 - N/A
- e. State the minimum number of credits required for completion of the major.

- f. State the average number of credits expected for a student at completion of the major.
- 39-42
- g. Submit a sample four-year student plan which gives the average number of credits taken per semester by a typical student.
- See Appendix C for a sample four-year student plan for the Population Dynamics and Wellness specialization
- h. Give the number of credits students are required to take in other departments; list the departments, number of credits, and level (lower-division undergraduate, upper-division undergraduate, or dual career undergraduate/graduate).
- N/A
- i. Give the number of credits a typical student might take as electives in other departments; list the departments, number of credits, and level (lower-division undergraduate, upper-division undergraduate, or dual career undergraduate/graduate).
- N/A
- j. Describe other major requirements in addition to course requirements: e.g., examinations, internships, final projects.
- N/A
- k. Identify the specialized professional association(s) from which accreditation will be sought.
- N/A
- l. Describe existing facilities, equipment, and off-campus field experience and clinical sites to be used.
- N/A
- m. Describe additional university resources (including advisors and libraries) that will be required for the new major.
- The Department of Sociology's existing advising staff will advise students in the proposed major.

Appendix A: Advising Sheet

Sociology Bachelor of Science Degree

Substantive Area Focus Options:

Population Dynamics and Wellness	Criminology, Law, & Society	Social Inequality
<p><u>Core Courses (3):</u></p> <p>SOCIOL 3488, 3487, and 3549</p>		
<p><u>Substantive Area Required Courses (2)</u></p> <p>SOCIOL 5629 or 5450, 3597.02</p>	<p><u>Substantive Area Required Courses (2)</u></p> <p>SOCIOL 3410 or 4511, 2309</p>	<p><u>Substantive Area Required Courses (2)</u></p> <p>SOCIOL 3463 and one of the following: 3306, 3380, 4635</p>
<p><u>Substantive Area Elective Courses</u> (choose 4, 2 must be at the 3000 level or above):</p> <p>SOCIOL 2202, 2290, 3200, 3463, 3630, 5450*, 5629*</p>	<p><u>Substantive Area Elective Courses</u> (choose 4, 2 must be at the 3000 level or above):</p> <p>SOCIOL 2209, 3410*, 3463, 4507, 4509, 4511*, 4611, 5525</p>	<p><u>Substantive Area Elective Courses</u> (choose 4, 2 must be at the 3000 level or above):</p> <p>SOCIOL 2320, 2367.01 or 2367.02, 3200, 3306*, 3380*, 3464, 4635*, 4655, 5463 5503 (Poland SA), 5605</p>
<p><u>Required Research (2):</u></p> <p>SOCIOL 4998, 4999.xx, or Education Abroad (recommended: S. Africa: SOCIOL 3798.04)</p>	<p><u>Required Research (2):</u></p> <p>SOCIOL 4998, 4999.xx, or Education Abroad (recommended: Rwanda: Brehm SOCIOL 3798.03 course)</p>	<p><u>Required Research (2):</u></p> <p>SOCIOL 4998, 4999.xx, or Education Abroad (recommended: Poland: 6 hours SOCIOL 4998)</p>
<p><u>Advanced Methods/Stats (2):</u></p> <p>SOCIOL 5649 Quantitative Methods</p> <p style="text-align: center;">AND</p> <p>SOCIOL 5650 Communicating and Presenting Quantitative Research <u>OR</u></p> <p>SOCIOL 5608 Qualitative Methods</p>		

* Indicates a course that may be taken as an elective if not chosen as a required option

COURSE DETAILS:

Core Courses for all Substantive Area Focus Options (3):

SOCIOL 3487 Research Methods in Sociology
SOCIOL 3488 Introduction to Sociological Theory
SOCIOL 3549 Statistics in Sociology

Substantive Area Required Courses (2):

Population Dynamics and Wellness

SOCIOL 5629 Health Disparities in Social Context **or**
SOCIOL 5450 The Sociology of Global Health & Illness
SOCIOL 3597.02 World Population Problems

Criminology, Law & Society

SOCIOL 3410 Criminology **or**
SOCIOL 4511 Juvenile Delinquency
SOCIOL 2309 Introduction to Sociology of Law

Social Inequality

SOCIOL 3463 Social Stratification: Race, Class & Gender
SOCIOL 3306 Sociology of Poverty **or**
SOCIOL 3380 Race and Ethnic Relations in America **or**
SOCIOL 4635 Men and Women in Society

Substantive Area Focus Courses (choose 4; at least 2 must be at the 3000+ level):

Population Dynamics and Wellness

SOCIOL 2202 Social Problems and Public Policy
SOCIOL 2290 Sociology of Death & Dying
SOCIOL 3200 Sociology of Immigration
SOCIOL 3463 Social Stratification: Race, Class & Gender
SOCIOL 3630 Medical Sociology

SOCIOL 5450 The Sociology of Global Health & Illness*
SOCIOL 5629 Health Disparities in Social Context*

Criminology, Law, & Society

SOCIOL 2209 Introduction to Criminal Justice
SOCIOL 3410 Criminology*
SOCIOL 3463 Social Stratification: Race, Class & Gender
SOCIOL 4507 The Criminal Justice System
SOCIOL 4509 Sociology of Law
SOCIOL 4511 Juvenile Delinquency*
SOCIOL 4611 Jails, Prisons, and Community Corrections
SOCIOL 5525 Global Criminology

Social Inequality

SOCIOL 2320 Sociology of Education
SOCIOL 2367.01 The Political Elite and Interest Groups
or
SOCIOL 2367.02 Urban Social Problems
SOCIOL 3200 Sociology of Immigration
SOCIOL 3306 Sociology of Poverty*
SOCIOL 3380 Race and Ethnic Relations in America*
SOCIOL 3464 Work, Employment and Society
SOCIOL 4635 Men and Women in Society*
SOCIOL 4655 Sociology of Sport
SOCIOL 5463 Advanced Social Stratification
SOCIOL 5503 Social Change in Central & Eastern Europe (SA)
SOCIOL 5605 Sociology of Sexuality

Required Research for all Substantive Area Focus Options (2):

SOCIOL 4998 Undergraduate Research in Sociology
SOCIOL 4999(H) Senior Honors/Non-Honors Thesis **or**
SOCIOL 3798.03/.04 Education Abroad (S. Africa, Rwanda, Poland)

Advanced Methods/Stats for all Substantive Area Focus Options (2):

SOCIOL 5649 Quantitative Methods
SOCIOL 5650 Communicating and Presenting Quantitative Research **or**
SOCIOL 5608 Qualitative Methods

* Indicates a course that may be taken as an elective if not chosen as a required option

Appendix B: Curriculum Map

	Program Learning Goals					Population Dynamics and Wellness Learning Goals			Criminology, Law & Society Learning Goals		Social Stratification and Poverty Learning Goals	
	1	2	3	4	5	1	2	3	1	2	1	2
Core Courses												
SOC 3487	B/I		B/I	B/I	B							
SOC 3488					B							
SOC 3549	B/I	B/I		B/I	B/I							
Population Dynamics and Wellness Track Required Courses												
SOC 5629				B/I	I/A	A		I				
SOC 5450				B/I	I/A	A		A				
SOC 3597.02				B/I	I/A		A					
Criminology, Law & Society Track Required Courses												
SOC 3410 or				B/I	B/I				B	I		
SOC 4511				B/I	B/I					I		
SOC 2309				B	B				B/I			
Social Inequality Track Required Courses												
SOC 3463				B	B/I						I	I
SOC 3306					B/I						I	I
SOC 3380					B/I						I	I
SOC 4635					I						B/I	I
Population Dynamics and Wellness Track Elective Courses												
SOC 2202					B	B						
SOC 2290					B	B	B					
SOC 3200					B/I		I/A	I			B	B
SOC 3463				B	B/I						I	I
SOC 3630					B/I	I/A						
SOC 5450				B/I	I/A	A		A				
SOC 5629				B/I	I/A	A		I				
Criminology, Law & Society Track Elective Courses												
SOC 2209					B/I				B	B		
SOC 3410				B/I	B/I				B	I		

SOC 3463				B	B/I						I	I
SOC 4507					I				A	A		
SOC 4509					I				A	I		
SOC 4511				B/I	B/I					I		
SOC 4611					I				I	A		
SOC 5525					I				B/I	I/A		
Social Inequality and Poverty Track Elective Courses												
SOC 2320					B						B/I	B/I
SOC 2367.01				I	I						B/I	I
SOC 2367.02					I						B/I	B/I
SOC 3200					B/I	I/A	I				B	B
SOC 3306					B/I						I	I
SOC 3380					B/I						I	I
SOC 3464					B/I						I	I
SOC 4635					I						B/I	I
SOC 4655					I						B/I	B/I
SOC 5463					A						A	A
SOC 5503					I/A						I/A	I/A
SOC 5605					I/A						I	I
Required Research												
SOC 4998	I/A		I/A	I	I/A							
SOC 4999.xx	A	I/A	A	A	A							
SOC 3783.03				I	I/A				I/A			
SOC 3783.04				I	I/A	I/A		I/A				
Advanced Methods/Statistics												
SOC 5649	I	A			A							
SOC 5650		A		A	A							
SOC 5608	I		A		A							

Appendix C: Sample Four Year Student Plan

Degree Plan Worksheet – Schedule Projection

Name: _____ OSU ID: _____ Your Advisor: _____
 Date: _____ Name.#: _____ Additional Advisor(s): _____
 Major: _____ 2nd Major: _____ Minor: _____

In the grid below, Ra = rationale (the reason you are taking the course). Use the following abbreviations for rationales:

Major = M Minor = m Required prerequisite = RP 2nd Major = M2 GE = G
 Required Survey= R Study Abroad = SA Internship = I Elective = E Other = O

Degree Hours (transfer, AP, post-secondary) <input style="width: 60px; height: 30px; margin: 10px auto;" type="text"/>	Autumn 2017		Hrs	Ra	Spring 2018		Hrs	Ra
		1.				1.		
	2.				2.			
	3.				3.			
	4.				4.			
	5.				5.			
Upper Division Hours* <input style="width: 60px; height: 30px; margin: 10px auto;" type="text"/>	AU17 Degree Hours				SP18 Degree Hours			
	Total Degree Hours				Total Degree Hours			
	AU17 Upper Division Hours				SP18 Upper Division Hours			
	Total Upper Div. Hours				Total Upper Div. Hours			

Summer 2018		Hrs	Ra	Autumn 2018		Hrs	Ra	Spring 2019		Hrs	Ra
1.				1.				1.			
2.				2.				2.			
3.				3.				3.			
4.				4.				4.			
5.				5.				5.			
SU18 Degree Hours				AU18 Degree Hours				SP19 Degree Hours			
Total Degree Hours				Total Degree Hours				Total Degree Hours			
SU18 Upper Division Hours				AU18 Upper Division Hours				SP19 Upper Division Hours			
Total Upper Div. Hours				Total Upper Div. Hours				Total Upper Div. Hours			

*Check the latest GE sheet for what constitutes Upper Division Hours for ASC.

Degree Plan Worksheet – Schedule Projection

Major = M
Required Survey= R

Minor = m
Study Abroad = SA

Required prerequisite = RP
Internship = I

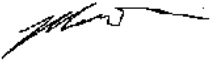
2nd Major = M2
Elective = E

GE = G
Other = O

Summer 2019		Hrs	Ra	Autumn 2019		Hrs	Ra	Spring 2020		Hrs	Ra
1.				1.				1.			
2.				2.				2.			
3.				3.				3.			
4.				4.				4.			
5.				5.				5.			
SU19 Degree Hours				AU19 Degree Hours				SP20 Degree Hours			
Total Degree Hours				Total Degree Hours				Total Degree Hours			
SU19 Upper Division Hours				AU19 Upper Division Hours				SP20 Upper Division Hours			
Total Upper Div. Hours				Total Upper Div. Hours				Total Upper Div. Hours			

Summer 2020		Hrs	Ra	Autumn 2020		Hrs	Ra	Spring 2021		Hrs	Ra
1.				1.				1.			
2.				2.				2.			
3.				3.				3.			
4.				4.				4.			
5.				5.				5.			
SU20 Degree Hours				AU20 Degree Hours				SP21 Degree Hours			
Total Degree Hours				Total Degree Hours				Total Degree Hours			
SU20 Upper Division Hours				AU20 Upper Division Hours				SP21 Upper Division Hours			
Total Upper Div. Hours				Total Upper Div. Hours				Total Upper Div. Hours			

TO: Claudia Buchmann
Chair Department of Sociology
College of Arts and Sciences

FROM: Michael S. Bisesi 
Senior Associate Dean for Academic Affairs
College of Public Health

DATE: January 31, 2018

RE: **Concurrence – Proposed *Bachelor of Science in Sociology***
Department of Sociology College of Arts and Sciences

The College of Public Health supports the proposal prepared and submitted by the Department of Sociology in the College of Arts and Sciences for a *Bachelor of Science in Sociology* program. As you know, the College of Public Health offers a BS degree Public Health major with an interdisciplinary specialization in *Public Health Sociology* in collaboration with your Department. After reviewing your proposal, including the program objectives and curriculum, the focus of your proposed program does not adversely or unacceptably conflict or duplicate competencies or content of our interdisciplinary specialization.

Thank you for providing the opportunity to review the proposed plan for implementing this new undergraduate degree and major. I hope the university-level review and approval process goes well.

Martin, Andrew

From: Buchmann, Claudia
Sent: Thursday, January 25, 2018 6:50 PM
To: Herrmann, Richard
Cc: Martin, Andrew
Subject: Re: Request for Concurrence -- New Sociology BS Major

Thanks Rick:

I appreciate your prompt response and support!
Claudia

Claudia Buchmann
Professor & Chair
Department of Sociology
(614) 292-3959



On Jan 25, 2018, at 4:17 PM, Herrmann, Richard <herrmann.1@osu.edu> wrote:

Dear Claudia,

This is a good proposal that promises to provide Ohio State students with a new high quality degree that is becoming more common nationally. The Political Science department concurs with it.

Sincerely,

Rick

Richard K. Herrmann
Professor and Chair
Department of Political Science
The Ohio State University

On Jan 15, 2018, at 7:49 PM, Buchmann, Claudia <buchmann.4@osu.edu> wrote:

Dear Rick:

We would like to request your concurrence on a new Bachelor of Science Major in Sociology (please see the attached program proposal for more details). We anticipate that this program will serve students who are interested in pursuing a post-graduate degree in sociology or a related field.

As you will see in the proposal, this program includes additional quantitative methods requirement. Students will be able to select from different areas of specialization, including population dynamics and wellness, criminology and law & society, and social inequality.

Please let me know if you have any questions. Concurrence can be provided via email.

Claudia Buchmann

Professor & Chair
Department of Sociology
(614) 292-3959

<Proposal for the Establishment of an Undergraduate BS Major_Complete.pdf>